授業効果調査/Teaching Effectiveness Survey

時系列変化/time-series variations

平均/average 最大值/maximum value 2015s 2015a 2015w 2016s 2016a 2016w 2017s 2017a 2017w 2018s 2018a 2018w 2019s 2019a 2019W 2020s 2020a 2020w 最小值/minimum value

| 1 | On a · 授業 | average how long dic 業外で1週間に勉強 | d you study or prepare assignments や課題の準備に平均でどのぐらい | for this course per we 時間をかけましたか? | eek outside of class? |
|---|--------------|-----------------------------------|---|--------------------------------------|-----------------------|
| 1 | . 0-30 | 0 minutes | | 28.3% 34.7% 18.8% | |
| 2 | . 1-2 h | hours | | 41.7% 47.0% 39.0% | |

34.7% 33.9% 34.5% 18.8% 21.5% 26.3% 39.0% 47.0% 39.8% 40.8% 41.6% 42.0% 3. 3-4 hours 19.4% 23.9% 16.3% この質問項目は2019年から追加されたためデータはありません。 16.3% 17.0% 17.0% 23.9% 23.5% 19.0% No data available since this question item was added from AY2019. 4. 4-5 hours 5.8% 8.1% 4.3% 5.5% 4.9% 4.6% 8.1% 7.4% 4.3% 5. More than 5 hours 4.8% 7.5% 3.2% 4.6% 4.4% 3.2% 7.5% 5.6% 3.4%

Did you attend the first class of the term? 初回の授業に出席しましたか?

| 1. | Yes | 92.4% 97.3% 88.4% | | 89.4% | 88.4% | 89.5% | 97.3% | 95.3% | 94.5% |
|----|---------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | No | 6.9% 10.8% 2.2% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 9.7% | 10.8% | 9.5% | 2.2% | 4.1% | 4.8% |
| 3. | Yes, but late | .7% 1.0% .5% | | 0.9% | 0.8% | 1.0% | 0.5% | 0.5% | 0.6% |

What percentage of the class did you attend? あなたのこの授業への出席率はどのくらいですか?

| 1. | 90-100% | 85.8% 93.3% 79.9% | | 81.9% | 80.0% | 79.9% | 93.3% | 90.1% | 89.6% |
|----|---------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | 80-89% | 9.9% 14.0% 4.8% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 12.2% | 14.0% | 14.0% | 4.8% | 6.9% | 7.3% |
| 3. | 70-79% | 3.1% 4.6% 1.2% | No data available since this question item was added from AY2019. | 4.4% | 4.5% | 4.6% | 1.2% | 1.8% | 2.0% |
| 4. | Less than 70% | 1.2% 1.6% .7% | | 1.6% | 1.5% | 1.5% | 0.7% | 1.2% | 1.1% |

| 5. | What percentage of the 課題を何パーセント完 | e assignments did you complete? 了しましたか? | | | | | | | | |
|----|--|--|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 1. | 90–100% | | 87.0% 91.0% 84.1% | | 84.1% | 85.2% | 85.6% | 91.0% | 89.2% | 87.1% |
| 2. | 80-89% | | 8.4% 9.4% 6.5% | | 9.0% | 9.3% | 9.4% | 6.5% | 7.5% | 8.5% |
| 3. | 70-79% | | 2.0% 2.7% 1.3% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 2.7% | 2.4% | 2.2% | 1.3% | 1.6% | 2.0% |
| 4. | Less than 70% | | 1.2% 1.7% .7% | | 1.5% | 1.0% | 1.0% | 0.7% | 1.0% | 1.7% |
| 5. | N/A | | 1.4% 2.7% .6% | | 2.7% | 2.0% | 1.8% | 0.6% | 0.6% | 0.8% |
| 6. | How would you rate yo クラスにおける自分の | our own participation? 積極性をどのように評価しますか? | | | | | | | | |
| 1. | Excellent | | 28.6% 30.0% 26.0% | | 26.0% | 28.0% | 29.9% | 30.0% | 28.8% | 29.3% |
| 2. | Good | | 43.4% 45.2% 41.6% | | 41.6% | 42.2% | 42.1% | 44.6% | 45.2% | 44.6% |
| 3. | Adequate | | 22.5% 24.9% 21.0% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | | | 22.8% | 21.0% | 21.5% | 21.1% |
| 4. | Poor | | 4.4% 6.3% 3.6% | この質問項目は2019年から追加されたためテータはありません。 No data available since this question item was added from AY2019. | | | | 3.8% | 3.6% | 4.1% |
| 5. | Very Poor | | 1.0% 1.2% .7% | | 1.2% | 1.1% | 1.0% | 0.7% | 1.0% | 1.0% |
| 7. | What final grade in this あなたが予想するこの | s course do you expect? コースの成績は何ですか? | | | | | | | | |
| 1. | A | | 42.2% 44.1% 40.9% | | 41.9% | 43.9% | 44.1% | 41.7% | 40.9% | 40.9% |
| 2. | В | | 44.5% 46.6% 42.6% | | 42.6% | 43.1% | 43.7% | 45.2% | 46.6% | 45.9% |
| 3. | С | | 10.5% 11.8% 9.6% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 11.8% | 10.5% | 9.6% | 11.3% | 9.8% | 10.2% |
| 4. | D | | 2.1% 2.9% 1.3% | | 2.9% | 2.3% | 2.1% | 1.3% | 1.8% | 2.0% |
| 5. | Е | | .6% 1.0% .3% | | 0.8% | 0.3% | 0.5% | 0.4% | 0.8% | 1.0% |

8. The instructor/s clearly presented the learning goals of the course. 教員はコースの学修目標を明確に示した。

| 1. | Strongly Agree | 55.0% 60.6% 47.0% | 47.0% | 50.2% | 51.1% | 50.1% | 53.3% | 54.6% | 53.5% | 55.3% | 53.9% | 52.7% | 56.4% | 55.9% | 56.4% | 58.2% | 59.7% | 60.2% | 60.6% | 60.4% |
|----|-------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 40.9% 47.7% 36.1% | 47.7% | 45.4% | 44.8% | 44.6% | 42.5% | 41.5% | 41.3% | 41.0% | 41.3% | 42.4% | 39.7% | 40.2% | 39.2% | 38.0% | 37.3% | 37.1% | 36.5% | 36.1% |
| 3. | Disagree | 3.6% 4.8% 2.4% | 4.8% | 3.9% | 3.8% | 4.8% | 3.8% | 3.4% | 4.6% | 3.3% | 4.0% | 4.5% | 3.4% | 3.4% | 3.8% | 3.1% | 2.6% | 2.4% | 2.4% | 2.6% |
| 4. | Strongly Disagree | .5% .9% .3% | 0.5% | 0.5% | 0.4% | 0.5% | 0.5% | 0.5% | 0.6% | 0.4% | 0.8% | 0.4% | 0.5% | 0.5% | 0.6% | 0.7% | 0.5% | 0.3% | 0.5% | 0.9% |

10. Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course 科目区分(一般教育科目、基礎科目、メジャー科目など)とレベル(100 番台、200 番台、300 番台など)と照らし合わせると、このコースは

| 1. | Too difficult | 5.1% 6.9% 4.1% | | 6.9% | 5.5% | 5.2% | 4.1% | 4.2% | 4.4% |
|----|---------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | Difficult | 21.3% 22.6% 20.0% | | 22.3% | 20.4% | 20.0% | 21.5% | 22.6% | 20.8% |
| 3. | Just Right | 67.6% 69.4% 63.7% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 63.7% | 67.1% | 69.0% | 68.6% | 67.7% | 69.4% |
| 4. | Easy | 5.5% 6.1% 4.9% | | 6.1% | 6.1% | 5.2% | 5.4% | 5.2% | 4.9% |
| 5. | Too Easy | .6% .9% .3% | | 0.9% | 0.9% | 0.6% | 0.4% | 0.3% | 0.6% |

12. Course materials fit the course goals. 教科書や配布資料はコースの目標にふさわしいものであった。

| 1. | Strongly Agree | 51.9% 55.5% 46.0% | | 46.0% | 49.7% | 51.0% | 54.4% | 55.5% | 55.0% |
|----|-------------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 44.5% 49.4% 41.4% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 49.4% | 46.4% | 45.4% | 42.7% | 41.5% | 41.4% |
| 3. | Disagree | 3.0% 3.9% 2.4% | No data available since this question item was added from AY2019. | 3.9% | 3.4% | 3.1% | 2.4% | 2.5% | 2.4% |
| 4. | Strongly Disagree | .6% 1.2% .4% | | 0.7% | 0.6% | 0.4% | 0.4% | 0.5% | 1.2% |

14. Assignments fit the course goals. 課題はコースの目標にふさわしいものであった。

| 1. | Strongly Agree | 53.9% 57.3% 47.8% | | 47.8% | 51.5% | 53.5% | 55.9% | 57.3% | 57.3% |
|----|-------------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 42.7% 47.9% 38.9% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 47.9% | 44.7% | 43.8% | 41.2% | 39.8% | 38.9% |
| 3. | Disagree | 2.7% 3.7% 2.3% | No data available since this question item was added from AY2019. | 3.7% | 3.0% | 2.3% | 2.3% | 2.4% | 2.7% |
| 4. | Strongly Disagree | .7% 1.1% .4% | | 0.7% | 0.8% | 0.4% | 0.5% | 0.5% | 1.1% |

16. Exams fit the course goals. 試験はコースの目標にふさわしいものであった。

| 1. | Strongly Agree | 48.2% 52.0% 42.0% | | 42.0% | 46.0% | 49.0% | 48.4% | 51.7% | 52.0% |
|----|-------------------|-------------------------|---|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 47.8% 52.7% 44.4% | この質問項目は2019年から追加されたためデータはありません。 | 52.7% | 49.6% | 47.2% | 48.2% | 44.9% | 44.4% |
| 3. | Disagree | 3.2% 4.2% 2.7% | No data available since this question item was added from AY2019. | 4.2% | 3.5% | 3.3% | 2.8% | 2.7% | 2.7% |
| 4. | Strongly Disagree | .8% 1.1% .5% | | 1.1% | 0.9% | 0.5% | 0.6% | 0.7% | 0.9% |

The grading was clearly presented with clear criteria consistent with the goals of the course. 成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示された。

| 1. | Strongly Agree | 50.7% 56.2% 43.4% | 47.1% | 48.6% | 50.2% | 49.1% | 52.3% | 54.4% | 55.2% | 56.2% | 53.9% | 53.2% | 55.2% | 55.3% | 43.4% | 47.5% | 49.5% | 45.5% | 48.7% | 47.5% |
|----|-------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 41.0% 48.5% 36.4% | 42.8% | 41.9% | 40.0% | 41.0% | 39.6% | 38.3% | 37.2% | 36.4% | 37.3% | 38.8% | 37.3% | 36.8% | 48.5% | 45.0% | 43.4% | 45.9% | 43.6% | 43.6% |
| 3. | Disagree | 7.3% 9.1% 6.0% | 9.1% | 8.5% | 8.7% | 8.8% | 7.3% | 6.6% | 6.9% | 6.5% | 7.5% | 7.3% | 6.8% | 6.7% | 6.9% | 6.3% | 6.0% | 7.7% | 6.5% | 6.8% |
| 4. | Strongly Disagree | 1.1% 2.1% .7% | 1.1% | 1.0% | 1.1% | 1.1% | 0.8% | 0.7% | 0.7% | 0.9% | 1.3% | 0.7% | 0.7% | 1.2% | 1.1% | 1.2% | 1.1% | 1.0% | 1.2% | 2.1% |

20. The instructor/s started and ended the class on time. 教員は授業開始時刻や終了時刻を守っていた。

| 1. | Strongly Agree | 60.6% 62.4% 58.1% | | 60.3% | 61.5% | 60.9% | 58.1% | 62.4% | 60.3% |
|----|-------------------|-------------------------|--|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 34.0% 34.8% 33.0% | この毎日存日は2010年から泊加されままがご。 なはもリナルノ | 34.5% | 33.0% | 34.4% | 34.8% | 33.0% | 34.2% |
| 3. | Disagree | 4.3% 5.6% 3.9% | この質問項目は2019年から追加されたためデータはありません。 No data available since this question item was added from AY2019. | 4.3% | 4.0% | 3.9% | 5.6% | 3.9% | 4.2% |
| 4. | Strongly Disagree | 1.1% 1.5% .8% | | 1.0% | 1.4% | 0.9% | 1.5% | 0.8% | 1.2% |

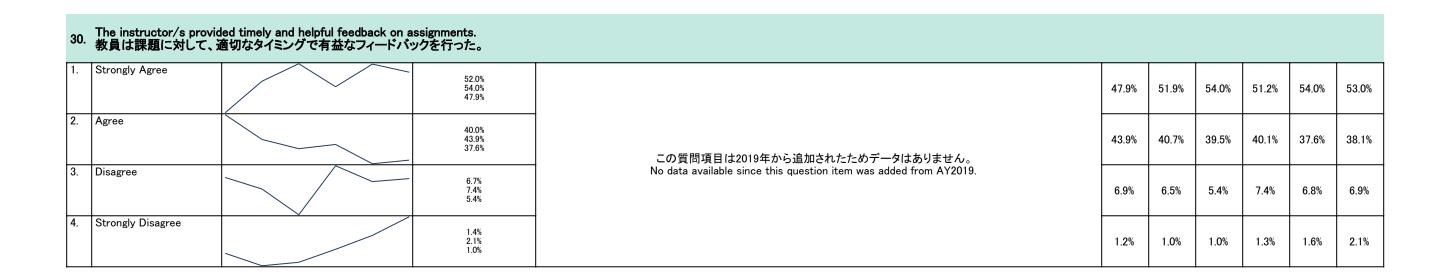
Clear answers were provided for questions about class materials and assignments when necessary. 授業の課題や資料に関する質問には適宜回答があった。 Strongly Agree 53.7% 57.5% 60.7% 62.8% 62.6% 57.2% 60.7% 60.7% 62.9% 61.9% 58.8% 57.7% 61.0% 63.4% 61.5% 64.4% 63.5% 60.0% 2. Agree 34.8% 40.6% 31.5% 40.6% 36.8% 34.5% 32.7% 34.6% 32.5% 32.4% 31.5% 38.6% 34.5% 33.3% 33.9% 36.2% 36.7% 34.2% 31.6% 35.8% 35.4% Disagree 3.8% 4.9% 2.8% 4.9% 4.0% 4.9% 4.8% 3.8% 3.2% 4.0% 3.9% 4.2% 3.6% 3.3% 4.0% 3.6% 3.4% 3.3% 4.1% 2.8% 3.2% 4. Strongly Disagree .8% 1.0% .6% 0.8% 1.0% 0.8% 0.9% 0.7% 0.7% 0.7% 0.7% 0.8% 0.7% 0.7% 1.0% 0.7% 0.8% 0.6% 0.7% 1.0% 1.0%



The instructor/s stimulated interest in the subject matter. 科目の内容について教員から刺激を受けた。

| 1. | Strongly Agree | 52.9% 56.2% 48.5% | 48.5% | 52.0% | 51.3% | 49.9% | 53.0% | 54.2% | 51.9% | 54.0% | 54.2% | 51.0% | 54.5% | 54.5% | 50.0% | 51.8% | 54.4% | 55.7% | 56.2% | 55.9% |
|----|-------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 38.1% 41.6% 36.1% | 40.3% | 39.5% | 38.8% | 37.9% | 37.6% | 36.5% | 37.3% | 36.5% | 36.1% | 37.8% | 36.2% | 36.9% | 41.6% | 40.3% | 38.1% | 38.8% | 37.6% | 37.4% |
| 3. | Disagree | 7.3% 10.2% 4.6% | 9.0% | 7.0% | 8.2% | 10.2% | 7.7% | 7.5% | 8.8% | 7.9% | 7.8% | 9.4% | 7.9% | 7.0% | 6.6% | 6.3% | 6.0% | 4.6% | 4.9% | 5.2% |
| 4. | Strongly Disagree | 1.7% 2.2% .9% | 2.2% | 1.5% | 1.7% | 2.0% | 1.7% | 1.8% | 2.0% | 1.7% | 1.8% | 1.8% | 1.4% | 1.6% | 1.7% | 1.7% | 1.5% | 0.9% | 1.3% | 1.6% |

28. The instructor/s conducted the class with enthusiasm. 教員は熱意を持って授業を行った。 1. Strongly Agree 66.5% 69.2% 62.4% 63.0% 65.8% 67.0% 67.3% 67.7% 67.2% 62.4% 66.6% 65.6% 66.4% 69.0% 66.3% 69.2% 68.8% 64.4% 65.2% 67.6% 67.7% 2. Agree 29.9% 32.9% 27.3% 32.9% 29.9% 30.5% 32.0% 29.4% 27.5% 29.5% 28.7% 28.5% 29.7% 27.3% 27.6% 32.8% 32.4% 30.4% 29.9% 29.9% 29.7% 3. Disagree 2.9% 4.3% 1.5% 3.6% 3.9% 2.7% 3.3% 4.3% 3.5% 2.7% 4.0% 3.4% 3.6% 3.0% 3.0% 2.3% 1.9% 1.5% 2.0% 1.9% 2.2% 4. Strongly Disagree .6% .9% .4% 0.8% 0.6% 0.7% 0.7% 0.8% 0.7% 0.5% 0.5% 0.5% 0.5% 0.6% 0.4% 0.5% 0.9% 0.8% 0.7% 0.7% 0.4%



32. The course as a whole was well organized. コースは全体的によく整理されていた。

| 1. | Strongly Agree | 55.0% 57.2% 51.0% | | 51.0% | 54.3% | 55.3% | 56.3% | 57.2% | 55.7% |
|----|-------------------|-------------------------|---|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 38.9% 41.8% 37.3% | この質問項目は2019年から追加されたためデータはありません。 | 41.8% | 39.5% | 38.6% | 38.5% | 37.3% | 37.7% |
| 3. | Disagree | 5.0% 6.1% 4.3% | No data available since this question item was added from AY2019. | 6.1% | 5.0% | 4.9% | 4.3% | 4.5% | 5.2% |
| 4. | Strongly Disagree | 1.2% 1.4% 1.0% | | 1.2% | 1.1% | 1.2% | 1.0% | 1.0% | 1.4% |

The course structure allowed sufficient opportunity for student participation. コースの構成として学生参加の機会が十分であった。

| 1. | Strongly Agree | 53.8% 56.5% 49.9% | 49.6% | 52.0% | 52.6% | 51.6% | 53.3% | 55.5% | 54.3% | 55.3% | 55.9% | 53.6% | 54.6% | 57.3% | 52.7% | 54.0% | 56.5% | 49.9% | 56.0% | 53.6% |
|----|-------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2. | Agree | 36.5% 37.9% 34.7% | 36.0% | 36.0% | 35.0% | 34.1% | 34.7% | 32.2% | 32.3% | 33.8% | 33.2% | 33.7% | 34.0% | 32.9% | 37.9% | 37.6% | 36.2% | 35.8% | 34.7% | 36.6% |
| 3. | Disagree | 8.1% 12.2% 6.0% | 11.8% | 10.1% | 10.7% | 11.8% | 10.3% | 10.2% | 11.4% | 9.3% | 8.9% | 10.6% | 9.6% | 7.8% | 7.7% | 7.2% | 6.0% | 12.2% | 7.5% | 7.9% |
| 4. | Strongly Disagree | 1.7% 2.2% 1.2% | 2.5% | 1.9% | 1.7% | 2.5% | 1.8% | 2.1% | 2.0% | 1.6% | 2.0% | 2.2% | 1.8% | 1.9% | 1.6% | 1.2% | 1.3% | 2.2% | 1.9% | 1.9% |